Trailblazers Class Autumn Term Parent Information

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Trailblazers Cycle B Curriculum Overview

Autumn

Reading Spine	Holes Louis Sachar	Room13 Robert Swindells The Highwayman Alfred Noyes
Writing Journey	Writing expectations: grammar and punctuation The True Story of the 3 Little Pigs: Newspaper Article	The Yellow-Spotted Lizard: Non-Chronological Report Jail Cell: Setting Description
Curriculum	How has crime and punishment changed over time in Britain? Crime & Punishment Animals inc Humans: How do an animal's living systems work together to maintain a healthy body? 2D Drawing to 3D Making Being Me In My World & Celebrating Difference	The United States: What are the similarities and differences between my region and the USA? Making Bread Tudor Christianity Activism: Zine Making Light: How do our eyes work?

Spring

Reading Spine	The Last Bear Hannah Gold	Race to the Frozen North Catherine Johnson
Writing Journey	Ice King/Queen: Character Description Shackleton's Journey: Narrative Quatrain Poem	Endurance Crew: Diary Entry Inspirational Speeches
Curriculum	How do environmental features shape our polar regions? Frozen Kingdoms Living things and their habitats: How can we classify living things into specific groups? Brave Colour Dreams & Goals, Healthy Me	Historical figure focus: Ernest Shackleton Case study: Titanic Stories of Hinduism Mechanisms: Pop-up Books Evolution & inheritance: How have living things evolved over time?

Summer

Reading Spine	Letters from the Lighthouse Emma Carroll	Author focus: Tom Palmer
Writing Journey	Beyond the Lines: Narrative Spelling, punctuation and grammar target focus	Should children have been evacuated during World War Two? Discussion Tom Palmer Black-out Poetry
Curriculum	What role did Britain play in World War Two? Britain at War Electricity: How can circuits vary? Textiles: Recycled Bears SATS	Historical figure focus: Anne Frank and Alan Turing Expressing Faith through the Arts Exploring Identity Relationships & Changing Me

Autumn Term Learning in Trailblazers

Core Text



Stanley Yelnats is under a curse. A curse that began with his no-good-dirty-rotten-pig-stealing-great-great-grandfather and has since followed generations of Yelnats. Now Stanley has been unjustly sent to a boys' detention centre, Camp Green Lake, where the boys build character by spending all day, every day digging holes exactly five feet wide and five feet deep. There is no lake at Camp Green Lake. But there are an awful lot of holes.

Science

In Science - the first half term will explore the importance of the circulatory system and how it transports oxygen around our body. They will learn about the heart and how it is an important muscle in our bodies. After that, we will be learning about the way that light behaves, including light sources, reflection and shadows. Pupils will make predictions and investigate the relationship between light sources, objects and shadows and understand how the eye works.



Maths

In Maths this term, Trailblazers will be exploring place value to first secure our number sense. Next, moving onto the four operations learning our formal written methods of how to add, subtract, divide and multiply. We will conclude the term by converting fraction equivalents and mixed number to improper fractions.

History

Our history topic explores how crime and punishment has changed over time in Britain. Children will explore what was seen as a crime over time and the different gruesome punishments that were handed out to criminals. The children will find out about the development of the police force from the Victorian period right through to the new millennium.

Writing

In our Talk 4 Writing lessons this term, we will start by focusing on our writing basics and expectations to ease our selves into creating a newspaper report on the 'True Story of the 3 Little Pigs. We will then use our core text 'Holes' to create non-chronological reports about 'The Yellow-Spotted Lizard'. We will finalise the term with a setting description of a jail cell.

Geography

My Region and Western USA

In this unit, children will recap the key human and physical of their region in the United Kingdom. Children will discover the different countries and capital cities of North America and then focus on the Western region of the USA. Children will learn the human and physical features of the Western region of the USA, including biomes, climate zones, vegetation belts, earthquakes and volcanoes. Children will learn about the physical processes of rivers, mountains and the water cycle and apply this to their region and the Western USA.



Music

In Music, Trailblazers will be learning how to play the ukelele!

PE

Trailblazers will be having weekly PE sessions with Plymouth Argyle coaches.

Swimming TBC

Art & Design

2D Drawing to 3D Making

Explore how 2D drawings can be transformed to 3D objects. Working towards a sculptural outcome.

Activism

Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.

DT

In DT this term we will be making bread rolls.



RE

Tudor Christianity

This series of Tudor Religion KS2 RE lessons explore the changes made to religion during the Tudor period. The children have the chance to investigate the role the monarchs had in changing religion in England and how people such as Martin Luther began new beliefs and Christian denominations.

PSHE

Being Me in My World

In this Puzzle the children discuss their year ahead, they learnt to set goals and discuss their fears and worries about the future. The class learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They talk about their choices and actions and how these can have far-reaching effects, locally and globally.

Celebrating Difference

In this Puzzle the class talk about differences and similarities and that for some people, being different is hard. The children talk about bullying and how people can have power over others in a group. They talk about strategies for dealing with this as well as wider bullying issues.

Homework & Reading

Spellings

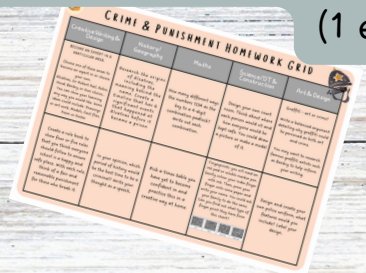


Each week (on Mondays), your child will receive a spelling list in their spelling book. This is to be practiced at home using activities from our spelling menu. Our new scheme is in replacement of SpellingShed, so the online platform will not be available to use.

Spelling books will be reviewed in class at the end of each week.

Curriculum Homework Grid

On the next page of this document you will see this term's homework choosing grid. We love to see your child exploring their learning further at home. It is recommended for your child to complete 2 pieces of homework from the grid a term (1 each half term).





Reading at home

Reading with your child at home is one of the simplest but most important ways you can help your child. As you share books, you are helping improve your child's reading skills, vocabulary, and comprehension, but also showing them how important and enjoyable reading is.

Reading at home is expected on a regular basis - multiple times a week.

We are trying out a new way to track our reading in KS2: reading journaling. A reading journal is a personal space where readers can document their reading adventures. It typically includes reflections, reviews, reading goals, and creative elements, making it a unique and individualised record of their reading journey.

Your child has a small journal (kept at school, or they can choose to take it home) where they will be reflecting on their reading in their own style. The children have time and resources to work on their journals in school time; however, some children may choose to work on them at home.



Crime & Punishment Homework Grid

Creative Writing & Design	History/ Geography	Maths	Science/DT & Construction	Art & Design
BECOME AN EXPERT IN A PARTICULAR AREA. Choose one of these areas to become an expert in or choose your own. Alcatraz, Sir Robert Peel, Robin Hood, Banksy or Own choice... You can show your learning any way you would like. Some ideas could include: Drawings or art work, Models, Fact files, Poem or Poster	Research the origins of Alcatraz, including the meaning behind the name. Create a timeline that has 6 significant events that happened at Alcatraz before it became a prison	How many different ways the numbers 1234 as the key to a 4-digit combination padlock? Write out each combination.	Design your own court room. Think about where each person would sit and how everyone would be kept safe. You could draw a picture or make a model of it.	Graffiti - art or crime? Write a balanced argument detailing why graffiti could be perceived as both art and crime. You may want to research famous graffiti artists such as Banksy to help inform your writing.
Create a rule book to show four or five rules that you think everyone should follow to ensure school is a happy and safe place. With each rule, think of a fair and reasonable punishment for those who break it.	In your opinion, which period of history would be the best time to be a criminal? Write your thought as a speech.	Pick a times table you have yet to become confident in and practice this in a creative way at home.	Fingerprints: you will need an ink pad or soluble marker pen. Gently colour your index finger with ink. Then, press your finger onto some paper and write your name. You could ask your family to do the same. Can you find out what type of finger print they have from this chart?	Design and create your own police uniform, what features would you include? Label your design.

Reminders

PE Days

KS2 PE day is Wednesday.

Please ensure your child comes to school in the correct kit. With their hair tied back if it is long.

The children have settled back to school amazingly. I am looking forward to a fantastic year with them.
Any questions, do not hesitate to reach out through email or at pick-up.
Kind regards,
Miss Northam

Uniform

The children have returned to school looking very smart!
It is important for safety reasons that children do not wear large, dangle/drop earrings.
Please ensure hoodies are only worn on our PE day. Socks are to be plain black, grey or white.
Due to cloakroom space, it is preferred that the children use a bookbag/satchel; no rucksacks as these are not uniform.
The weather is fast turning on us! Please ensure your child has a waterproof coat each day.



Golden Rules









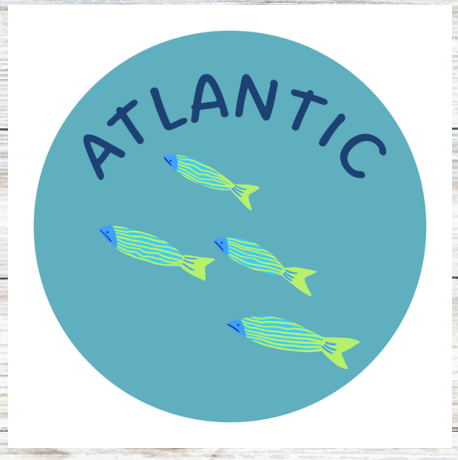


Children receive a GOLD STAR to post in our golden post box when they are consistently following our school rules. Names are pulled out of the golden post box in Celebration Assembly and certificates given.

House Teams













This year, we have introduced our house team and house point system. The children will be placed into a house team with mixed ages and will collect points for their team throughout the school year. Points will be counted and announced in Celebration Assembly. The winning house team will receive a prize!