
















# History Curriculum Map

Cycle A	Term 1 (British History)		Term 2 (Geography Driver)		Term 3 (World History)	
Foundation Stage	 <p>Me and My Community</p>	 <p>Once Upon a Time</p>	 <p>Long Ago</p>	 <p>Ready Steady Grow</p>	 <p>Animal Safari</p>	 <p>On the Beach</p>
Key Stage 1	 <p>School Days</p>		 <p>BRIGHT LIGHTS, BIG CITY</p>		 <p>HOSPITALS AND HEALTHCARE</p>	
Lower Key Stage 2	 <p>Through the Ages</p>		 <p>Protecting Our Planet</p>		 <p>ANCIENT EGYPT</p>	
Upper Key Stage 2	 <p>TRADERS AND RAIDERS</p>		 <p>Exploring our Environment</p>		 <p>MAGNIFICENT MAYANS</p>	













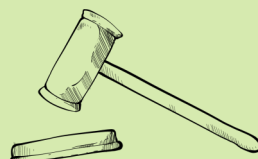


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Cycle B	Term 1 (British History)	Term 2 (Geography Driver)	Term 3 (World History)
Foundation Stage	 	 	 
Key Stage 1	<p><i>Magnificent Monarchs</i></p> 		
Lower Key Stage 2	<p>Roman Empire</p> 	<p>Misty Mountain</p> 	
Upper Key Stage 2	 <p>Crime &amp; Punishment</p>	 <p>Frozen Kingdoms</p>	<p>Britain at War</p> 










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Foundation Stage	 <p>This unit teaches children about their families, looking at photographs of the past of themselves, their parents and grandparents. Thinking about how they have grown since that time.</p>	 <p>This unit supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales.</p>	 <p>This unit teaches children about their history and how they have changed from when they were babies. We will learn about our family history and heritage.</p>	 <p>The unit teaches children about food and farming and explores themes, including where food comes from.</p>	 <p>The unit teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</p>	 <p>This unit teaches about days out at the beach and comparing their experiences with holidays in the past. We will look at photos of family days out and talk about the activities we enjoy.</p>
Key Stage 1	 <p>This unit teaches children about their own school and locality, both today and in the past. Where we will compare schooling in the Victorian era to our experiences today.</p>		 <p>This unit explores the cause and consequences of the Great Fire of London. Children will go back in time and 'meet' the individuals involved and discuss how Londoners responded to the fire. Children will learn about significant individuals such as Samuel Pepys and Christopher Wren.</p>		 <p>This unit explores how Florence Nightingale and Edith Cavell have had an impact on hospitals and healthcare today. Exploring why they acted in the way they did and why they are remembered. Comparisons are made between hospitals and healthcare of the past and modern day.</p>	







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Lower Key Stage Two	<p><b>Through the Ages</b></p>  <p>In this unit, children learn about prehistory in Britain. They discover what life was like through each of the main time periods of the Stone Age, right through to the Iron Age. Children learn about how civilisation started, how agriculture became important for survival and how different metals such as bronze and iron changed how we interacted with each other.</p>	<p><b>Protecting Our Planet</b></p> 	<p><b>ANCIENT EGYPT</b></p>  <p>This unit explores how early civilisation started in Egypt. Comparisons are made between the timelines of Ancient Egypt and Neolithic Britain. The children will then learn all about the Egyptian gods, what Ancient Egyptians believed about the afterlife, how the pyramids were built and some of the greatest pharaohs in all of Egypt's history.</p>
Upper Key Stage Two	<p><b>TRADERS AND RAIDERS</b></p>  <p>This unit explores the Anglo-Saxons and Vikings and their achievements from 410 CE to 1066 CE. Children will think about why the Anglo-Saxons travelled to England's shores and decided to settle. The unit finishes with a look at who the Vikings were and how their arrival impacted the political and social hierarchy of the time.</p>	<p><b>Exploring our Environment</b></p> 	<p><b>MAGNIFICENT MAYANS</b></p>  <p>This unit explores the Ancient Maya civilisation and its achievements from 250 CE to 950 CE. The lessons cover who the Maya people were, when and where in the world they lived, and the reasons why they were so successful. The unit makes comparisons between the Ancient Maya civilisation and Anglo-Saxon Britain, focusing on the similarities and differences.</p>










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Key Stage 1	 <p>This unit explores where monarchs have lived in the past up to the present day. The children will look at the different kings and queens in time order, starting with King Charles III and going back in time until William I. The children will discuss and compare the different castles they lived in and the lives they led.</p>		 <p>This unit explores the coastline of the United Kingdom, looking at the different features and how they have changed over time. We will learn about the importance of the coastline and how it has shaped the country.</p>		 <p>This unit looks at how explorers of the past have made significant discoveries and shaped the world that we live in. We will look at the different places that have been explored so far, such as below the sea, the world's continents and even space. Children will also have the opportunity to consider the places on Earth that are still to be explored.</p>	




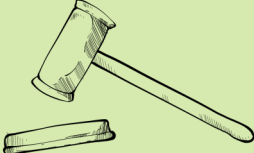


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Lower Key Stage Two	 <p><b>Roman Empire</b></p> <p>This unit explores the Romans and their achievements from 43 CE to 410 CE. The children will discuss what life was like in the early Rome, who was in charge and held power across the Empire and how the Emperors trained up their powerful armies. Children will think about and consider the events that led to the downfall and end of the Roman Empire.</p>	 <p><b>Illuminating Italy</b></p> <p>In this unit, the children will learn about the catastrophic event of Pompeii linking their learning about volcanoes from their Geography learning.</p>	 <p><b>Groundbreaking Greeks</b></p> <p>This unit looks at the Ancient Greeks and their achievements from around 3000 BCE to the reign of Alexander the Great around 330 BCE. Children will think about and discuss how we know about the early Greeks by looking at excavation evidence and what this tells us about their way of life. Comparisons are made between Athens and Sparta.</p>
Upper Key Stage Two	 <p><b>Crime &amp; Punishment</b></p> <p>This unit explores how crime and punishment has changed over time in Britain. Children will explore what was seen as a crime over time and the different gruesome punishments that were handed out to criminals. The children will find out about the development of the police force from the Victorian period right through to the new millennium.</p>	 <p><b>Exploring our Environment</b></p> <p>This unit will include the exploration of Earnest Shackleton as a historical figure.</p>	 <p><b>Britain at War</b></p> <p>This unit explores how World War Two began and gives the children a wider understanding of how concepts such as empire influenced Hitler and his plan to dominate Europe. The children will explore the significance of the Battle of Britain.</p>

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