

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£ 16,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£16,708
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,708

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	36%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,750		Date Updated: 26.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18.5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Sports/play equipment available to be used at play/lunch times to engage children to be active.		Sports/play equipment bought. New Basket Ball play area developed in playground for use during playtimes and PE lessons.		£1,524 £1,250	Children used the equipment to participate in activities and in games that included others and children with different abilities.
Develop EYFS outdoor sports.		EYFS specific resources for outdoor sports and PE.		£329	EYFS children more active with age appropriate resources.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3.9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Raise the profile of our PE curriculum in the school and local community.	By highlighting the achievements and awarding the children certificates and awards. Also, posting achievements online and on the website.	£0	Children wanting to achieve and to participate in sports and in PE.	Continue to raise aspirations for sport.
All children drink water regularly throughout the day and all children that currently have juice in their water bottles, replace with water.	Children drink water from their own school bought water bottle and making the children aware the importance of drinking water alongside physical exercise.	£165	Children drinking fresh, cooled water more regularly. Promoting healthy lifestyles.	Purchase water bottle for each pupil to encourage drinking water.
In KS2 children to have a healthy snack in the morning to have healthy minds towards their school work.	Fresh fruit is delivered weekly.	£222	Children eating fresh fruit regularly. Promoting healthy lifestyles.	Continue to provide KS2 fruit. Grow our own fruit and vegetables in the garden.
Promoting healthy lifestyles through eating regular healthy meals in our school hall, socialising with friends and maintaining wellbeing.	New lunch eating area.	£269	Enjoying healthy lunches together at lunchtime.	Continue to improve the lunch hall and promote healthy eating.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Keep staff training refreshed and train new staff in Real PE. Physical activity increased through maths related activities. Planning and activities on website for teacher use. Additional training provides staff with knowledge and skills to deliver activities confidently. Pupils receive high quality PE lessons from trained and confident staff.	Real PE training for new staff. Real PE trainer in school for support days. PE specialist to plan, deliver and assess PE across the school. Model lessons to teachers to upskill.	£594 £10,242	Pupils have been supported by trained staff delivering Real PE planned lessons. Pupils benefited from PE expertise and teachers upskilling.	Train new staff joining the school and create a cycle of updated training, including staff meeting training and INSET. PE leader to train HLTA in PE delivery to support ongoing high quality PE teaching.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide wider activities for all ages and for children to learn new skills and improve their wellbeing, team work, resilience and physical ability.	Experienced teacher in Relax and Grow - Wellbeing and mental health sessions at school with all children for all year groups. Arena Sports delivering broad sports experiences. Yearly subscription for Arena	£1,190 £330	Pupils developed a wider range of skills and enjoyment of learning in the outdoors and being physically active. Also, techniques to maintain a healthy lifestyle and mind. Access to a wider range of sports for all pupils.	To continue to look for ways to support children's broader wellbeing. Continue with this resource.

	Membership.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to have the opportunity to compete at sports in the local community.	Arena membership to gain access to further completeive sports Participation in sport festivals and tournaments at Budehaven Community School and other local schools.	£325 £0	Increased involvement in competitive sports. Children engaged in participating in wider sports outside of school in competition through a diary of sports delivered by Budehaven.	Wider opportunities in local community and beyond.
Ensuring access to sports beyond school.	Travel support due to isolation of school.	£310	All children having access to sports beyond school.	Continue to build this and increase participation and a wider variety of sports.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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