














Geography Skills and Progression

Locational Knowledge	KS1				LKS2				UKS2				
													
Name and locate the world's seven continents and five oceans.		✓	✓	✓									
Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	✓	✓	✓	✓									
Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical						✓	✓	✓	✓	✓	✓		✓
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.						✓		✓	✓	✓			✓
Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the						✓	✓	✓		✓		✓	✓
Place Knowledge													
Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European	✓	✓		✓	✓	✓		✓	✓		✓		✓
Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region					✓	✓		✓	✓			✓	














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Human and Physical Geography	KS1				LKS2				UKS2				
													
Identify seasonal and daily weather patterns in the UK and the location of hot and	✓	✓		✓									
Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, sea-	✓	✓	✓										
Use basic geographical vocabulary to refer to key human features, including: city,	✓	✓	✓										
Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes,					✓	✓	✓	✓	✓	✓	✓	✓	✓
Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of					✓		✓	✓	✓	✓	✓	✓	✓









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Geographical Skills and Fieldwork	KS1				LKS2				UKS2				
													
Use world maps, atlases and globes to identify the UK and its countries, as well as the	✓	✓	✓	✓									
Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of fea-	✓	✓	✓	✓									
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic sym-	✓	✓	✓	✓									
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environ-	✓	✓	✓	✓									
Use maps, atlases, globes and digital/computer mapping to locate countries and de-					✓		✓	✓	✓				✓
Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the Unit-					✓	✓	✓	✓	✓	✓			✓
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and					✓			✓	✓		✓		✓

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