

Pupil premium strategy statement 2019-20

School overview

Metric	Data
School name	Whitstone C P School
Pupils in school	83
Proportion of disadvantaged pupils	5 pupils 6.2%
Pupil premium allocation this academic year	£7,300
Academic year or years covered by statement	2019-2022
Publish date	9/12/2019
Review date	5.11.20
Statement authorised by	Governors
Pupil premium lead	Hannah Mould (Headteacher) and Jemma Shields (SENDCO & PP champion).

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-3.6
Writing	-13.5
Maths	-5.5

Strategy aims for disadvantaged pupils

Measure	Score		
	Reading	Writing	Maths
Meeting expected standard at KS2	100%	0%	100%
Achieving high standard at KS2	0%	0%	0%
Measure	Activity		
Priority 1	To embed the teaching of phonics following the Read Write Inc programme purchased this academic year. Ensure that all staff access training for this. Purchase RWI book bag books to match the teaching of early reading.		
Priority 2	To introduce and embed a new writing initiative across KS2 with staff training and targeted support for disadvantaged pupils to catch up.		

Barriers to learning these priorities address	Increase attainment in writing across the school. Improve early reading. Increase percentage of disadvantaged pupils' progress scores in writing. Increase the amount of pupils achieving the higher standard in writing and reading.
Projected spending	£1,543

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To increase percentage of children achieving greater depth in reading at KS2.	October 2020
Progress in Writing	Enable pupils to demonstrate their thinking and learning in their writing through using increasingly sophisticated vocabulary and sentence structure	October 2020
Progress in Mathematics	To increase percentage of children achieving greater depth in mathematics at KS2.	October 2020
Phonics	To ensure that we meet national average scores in phonics screening assessments.	October 2020
Other	Improve attendance of disadvantaged pupils to national average (95 %).	October 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Use of half termly pupil progress meetings to ensure we are identifying and closing learning gaps of disadvantaged pupils.
Priority 2	Use of assessments to inform termly intervention planners for disadvantaged pupils delivered by TAs.
Barriers to learning these priorities address	Increasing engagement of disadvantaged pupils and raising their expectations. Embedding our school values.
Projected spending	Staffing £5,257

Wider strategies for current academic year

Measure	Activity
Priority 1	To support parents in giving their child access to wider school opportunities, subsidising the cost of trips, clubs, resources.

Priority 2	Families feel supported with emotional, social and behaviour issues, receiving guidance
Barriers to learning these priorities address	Ensuring that our disadvantaged pupils and families are supported and have access to all aspects of school like to increase their engagement, attendance, wellbeing and achievement.
Projected spending	£500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	CPD for staff and time given to complete training.	Book onto TIS training and plan time for member of staff to feedback to whole staff.
Targeted support	Specific interventions and support planned and delivered regularly by HLTA and TAs.	Intervention timetable and intention and outcomes.
Wider strategies	Ensuring all disadvantaged pupils and families are engaged and included in whole school life.	TIS programme rolled out across school with TA delivery to increase support for most vulnerable.

Review: last year's aims and outcomes

Aim	Outcome
Phonics	100% pass rate
Attainment in Reading	100% met the expected standard for reading
Other	Attendance of disadvantaged pupils increased